

Assessment by First Year Students  
Batch 2022

Pondicherry Institute of Medical Sciences

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## Introduction

This report summarise the assessment by UG students on teaching/learning methods/procedures adopted by the departments which involved in the first year curriculum (i.e., Anatomy, Physiology and Biochemistry). Responses were obtained on completion of their first year course using a questionnaire (without any identification details of the participant). A five point Likert scale (very bad, bad, satisfactory, good, and excellent) was used to rate 21 items. Responses obtained from 122 students were analysed and presented as bar charts. Comments and suggestions provided by students were given in Appendix.

## Results

### 1. Quality of Teaching

#### i. Arousal of Interest

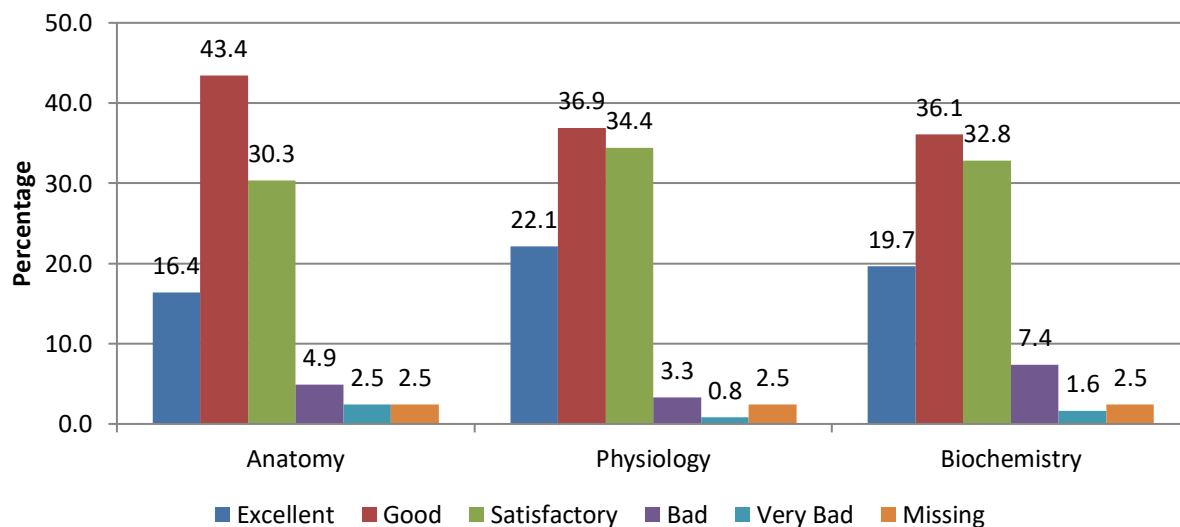


Figure 1. Distribution of responses by department on Arousal of Interest by the Faculties

## ii. Clarity of Communication

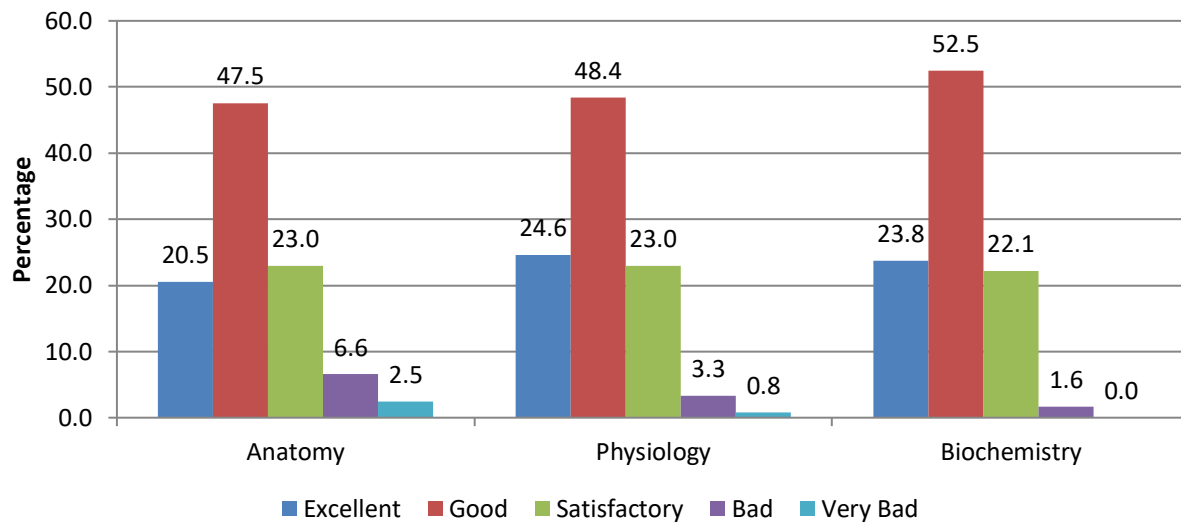


Figure 2. Distribution of responses by department on Clarity of Communication by the Faculties

## iii. Adequate Interaction

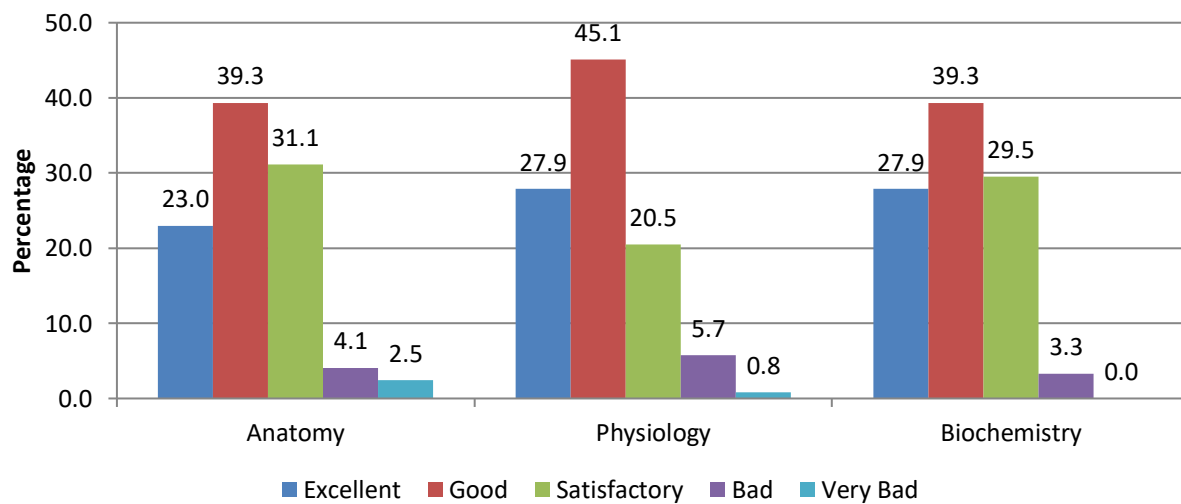


Figure 3. Distribution of responses by department on Adequate Interaction by the Faculties

## 2. Approachability

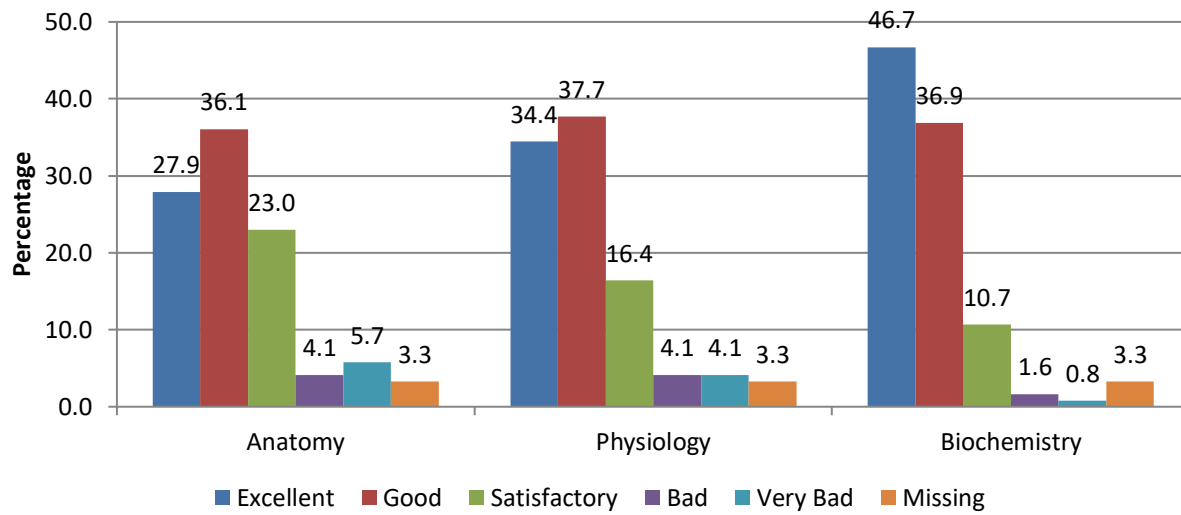


Figure 4. Distribution of responses by department on Approachability to Faculties

## 3. Punctuality

### i. Starting on Time

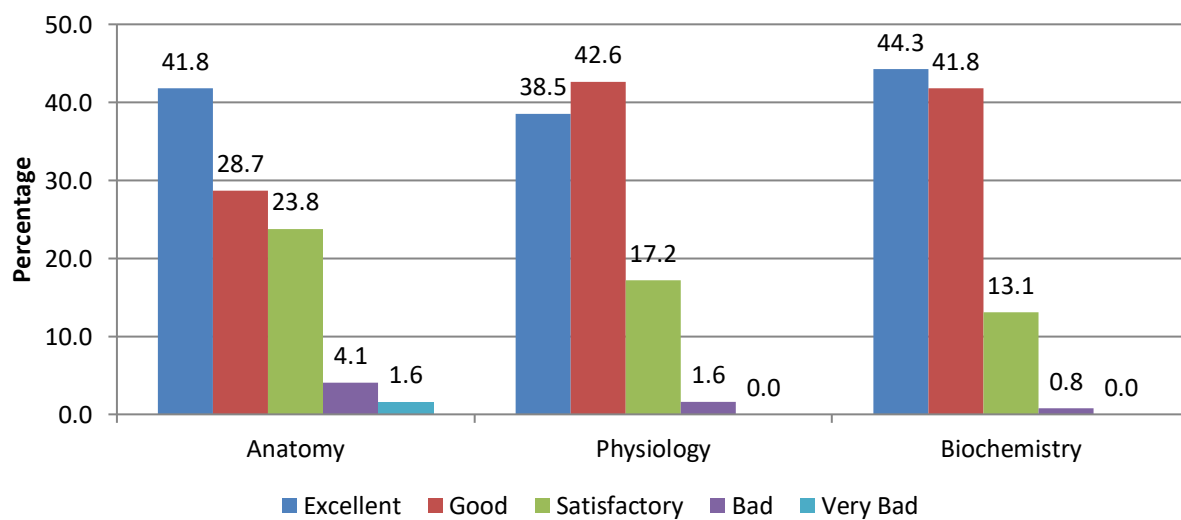


Figure 5. Distribution of responses by department on Starting on Time (punctuality)

## ii. Ending on Time

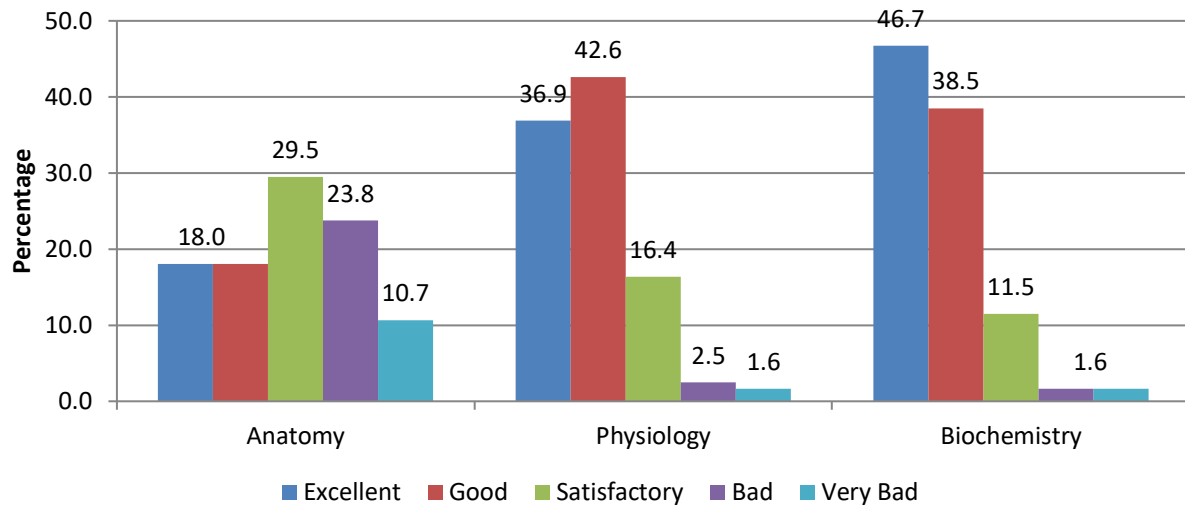


Figure 6. Distribution of responses by department on Ending on Time (punctuality)

## 4. Visual aids

### i. Appropriate Material

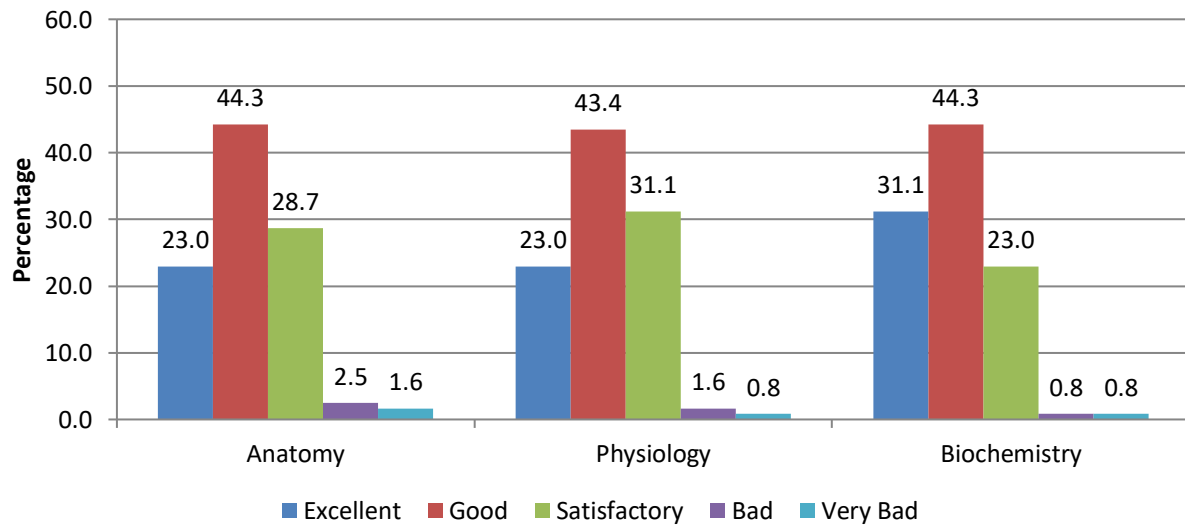


Figure 7. Distribution of responses by department on Appropriate Material for Visual aids

**ii. Clarity**

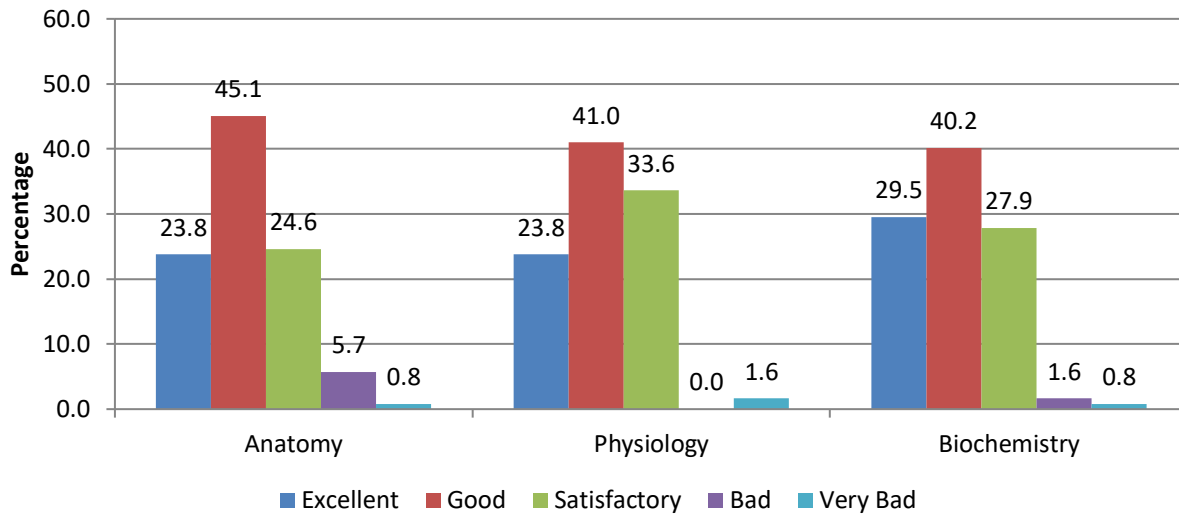


Figure 8. Distribution of responses by department on Clarity of Material

**iii. Pictorial representation**

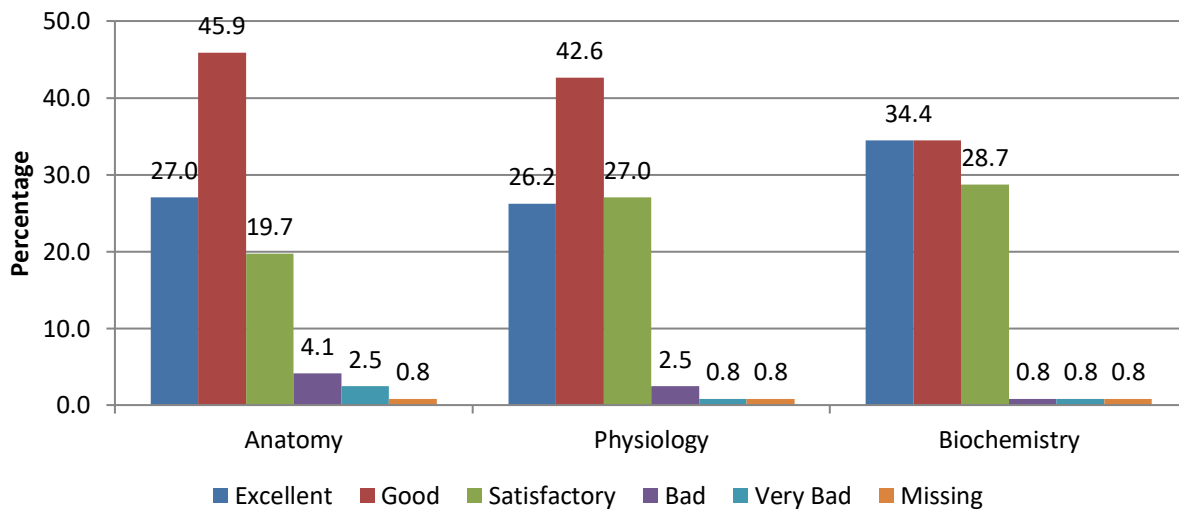


Figure 9. Distribution of responses by department on Pictorial representation of Visual Aids

## 5. Practical Training

### i. Opportunity for hands on training

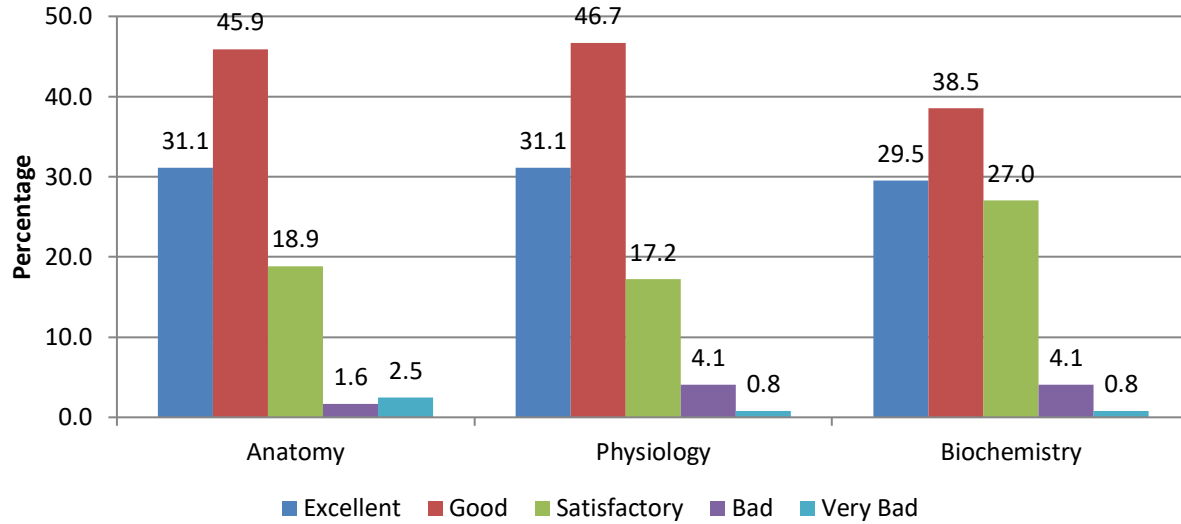


Figure 10. Distribution of responses by department on Opportunity for hands on Training

### ii. Small Group Discussion

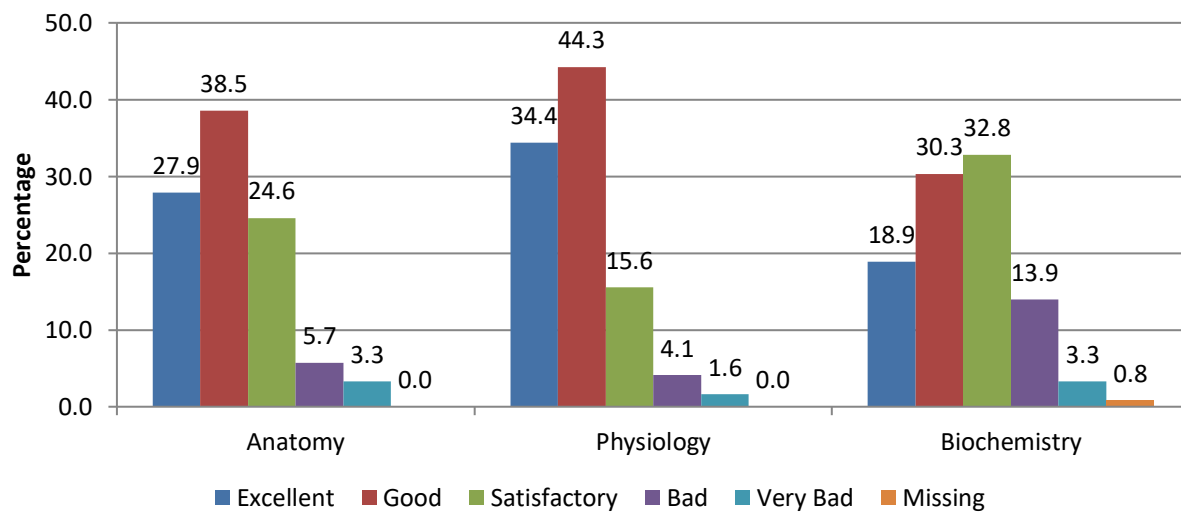


Figure 11. Distribution of responses by department on Small Group Discussion

### iii. Clinical relevance

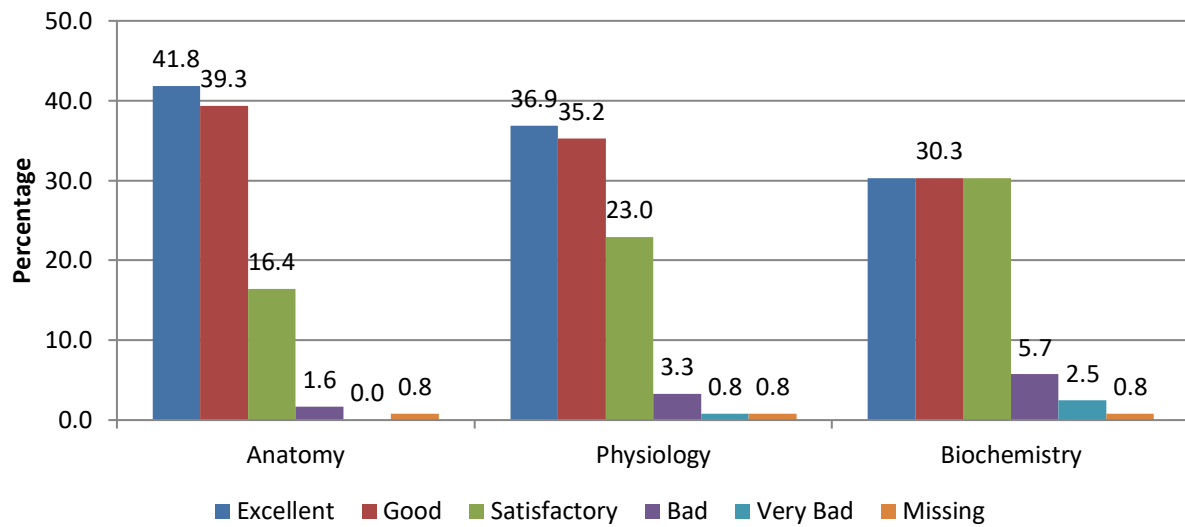


Figure 12. Distribution of responses by department on Clinical relevance in Practical Training

## 6. Internal Assessment

### a. Coverage of Syllabus

#### i. Full portions covered

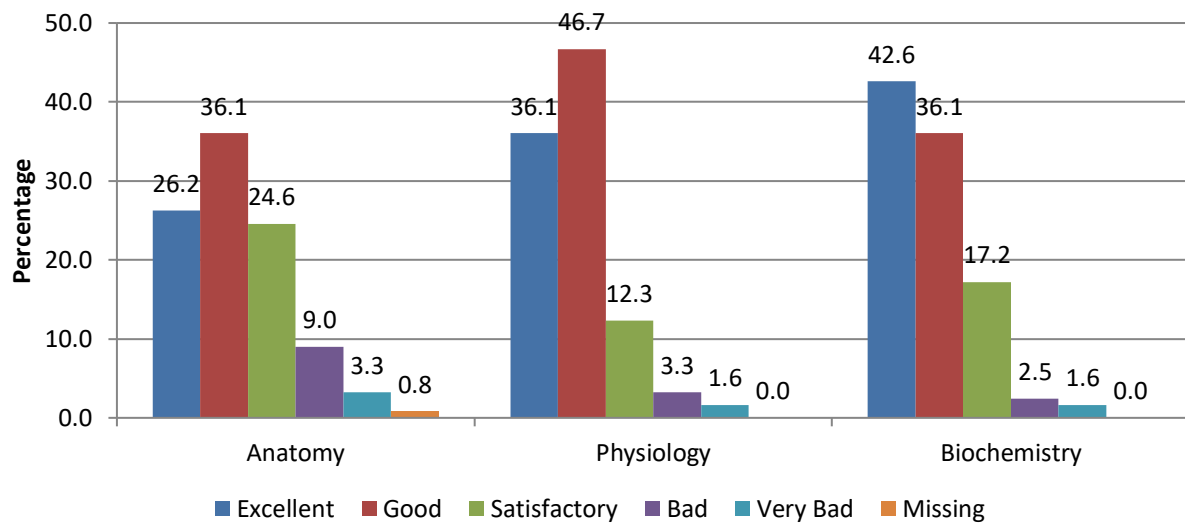


Figure 13. Distribution of responses by department on full portions covered for the Internal Assessment

**ii. University pattern followed**

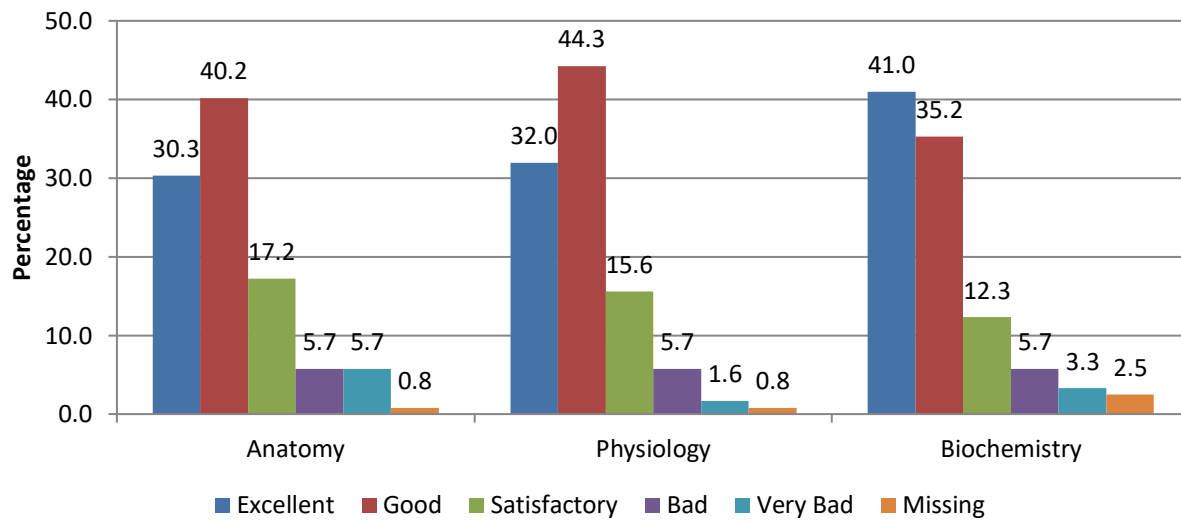


Figure 14. Distribution of responses by department on University pattern followed for the Internal Assessment

**iii. Analytical Skills Tested**

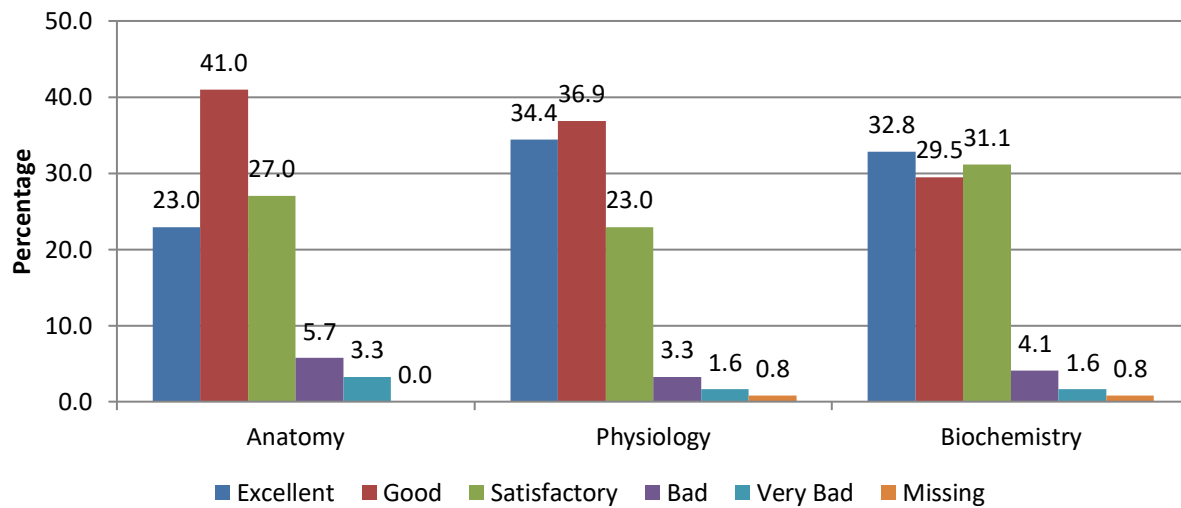


Figure 15. Distribution of responses by department on Analytical skills tested for the Internal Assessment

## b. Conduct of Exam

### i. Question Paper Given

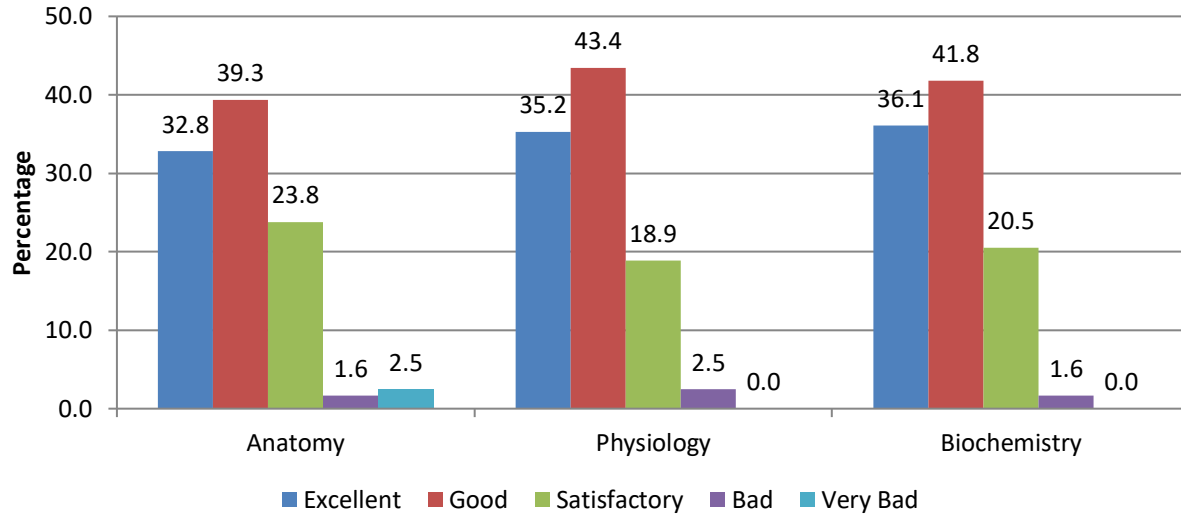


Figure 16. Distribution of responses by department on Question Paper Given in conduct of exam

### ii. Seating

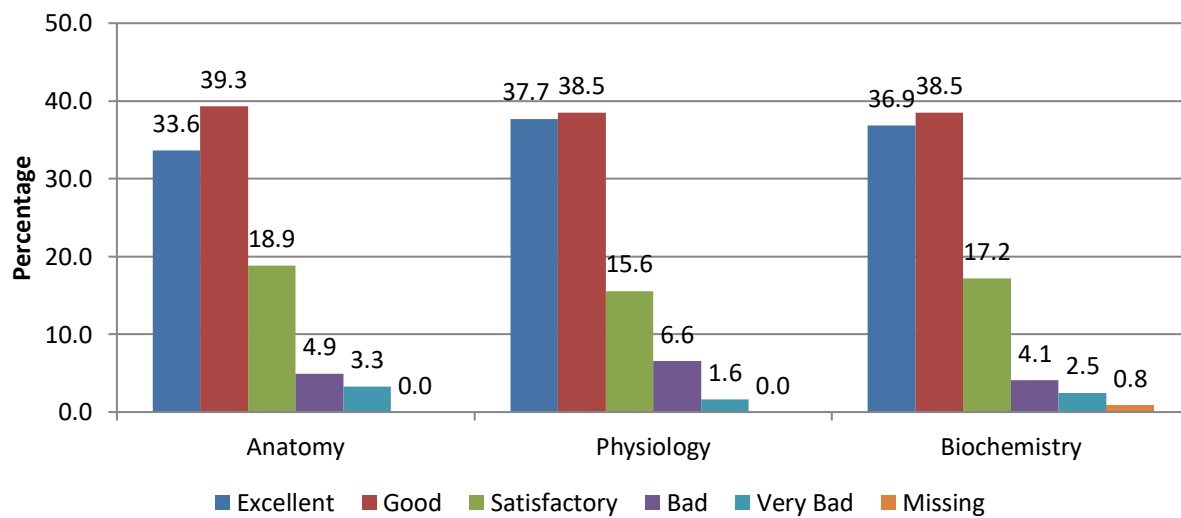


Figure 17. Distribution of responses by department on Seating in conduct of exam

### iii. Adequate Supervision

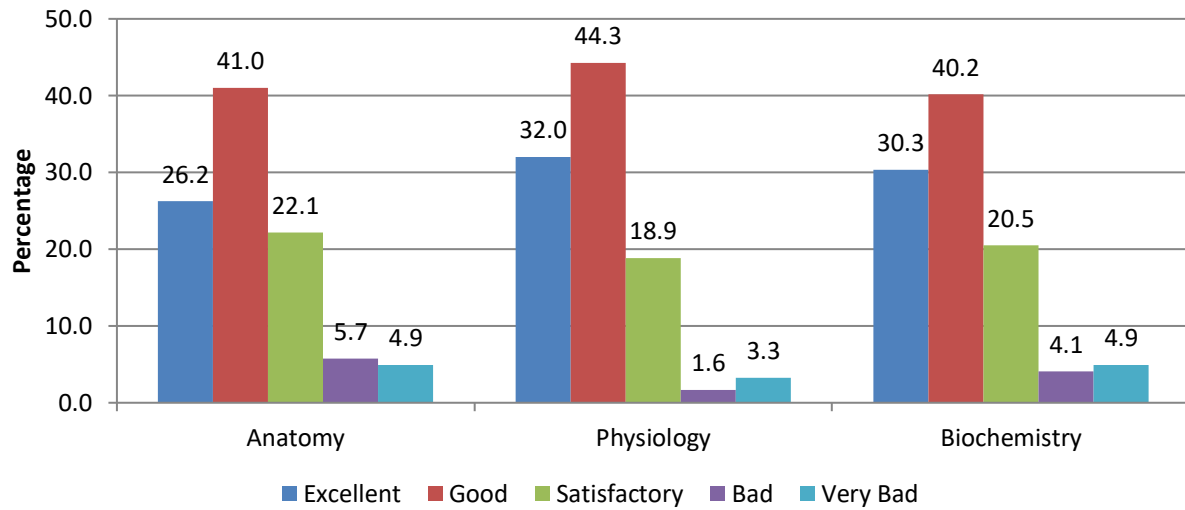


Figure 18. Distribution of responses by department on Adequate Supervision in conduct of exam

### c. Valuation

#### i. Fair Valuation

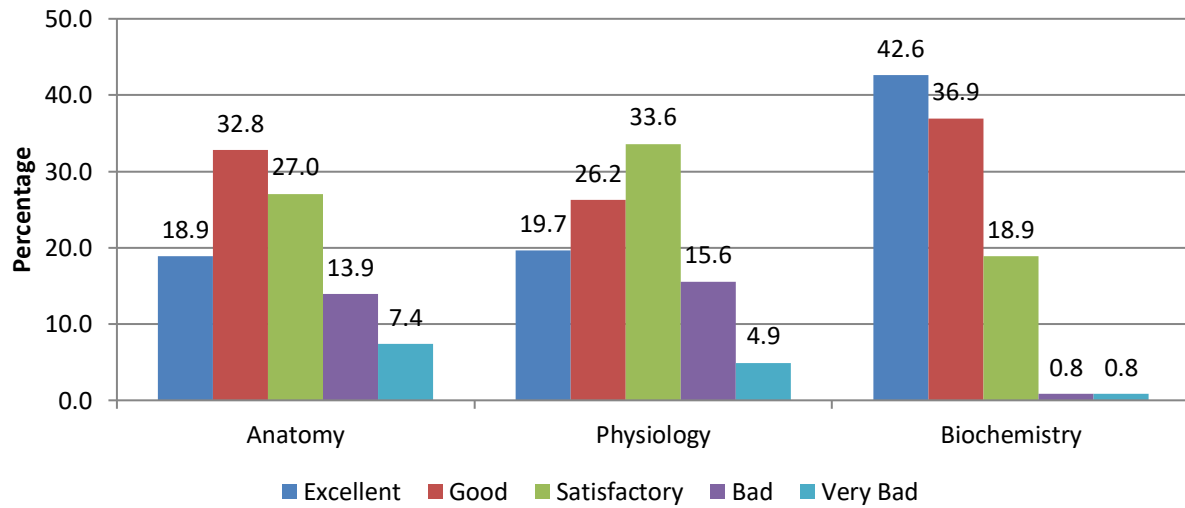


Figure 19. Distribution of responses by department on Fair Valuation in Valuation

## ii. Discussion

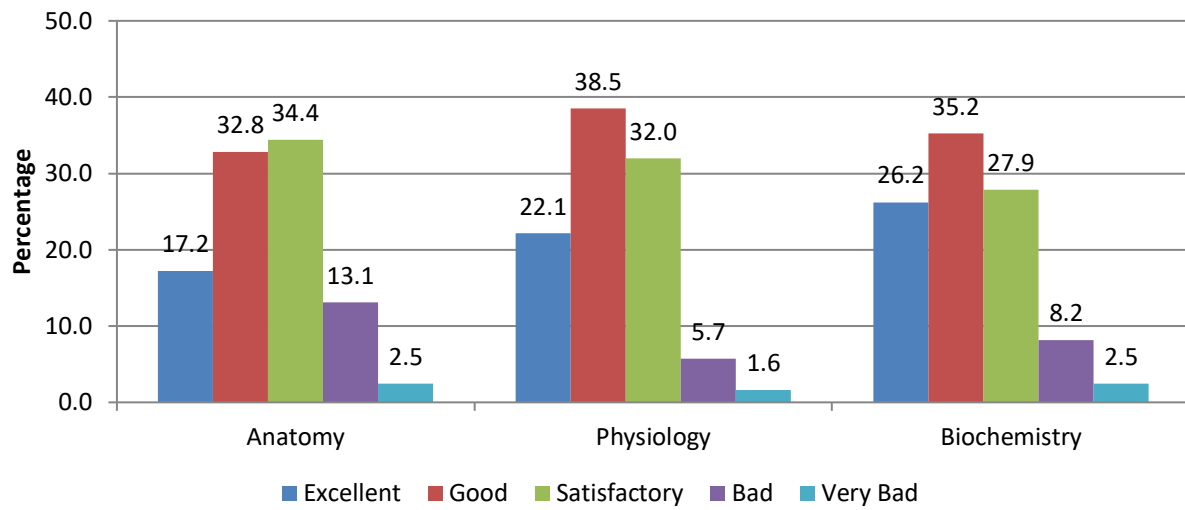


Figure 20. Distribution of responses by department on Discussion of Papers after Valuation

## iii. Feedback after Valuation

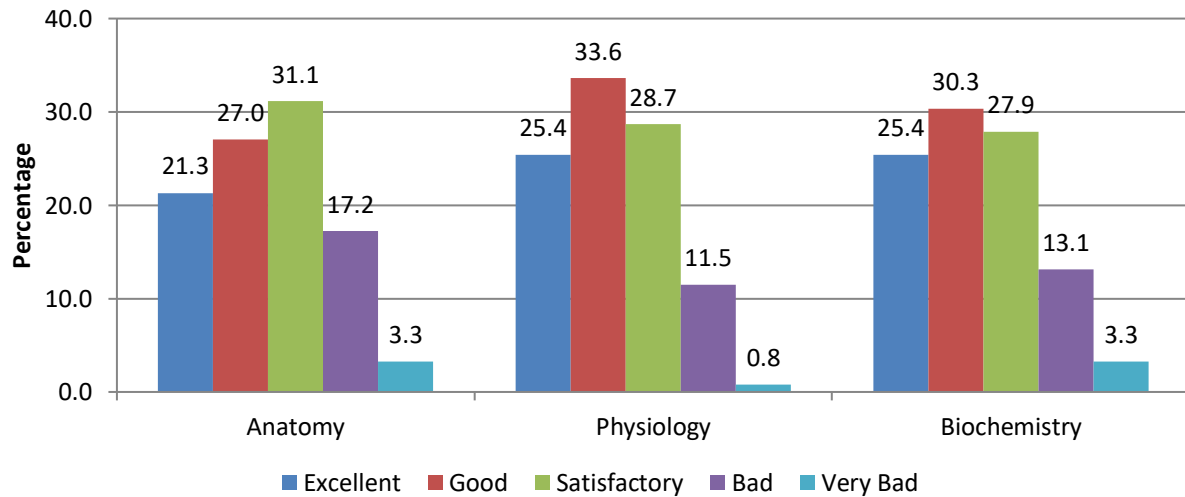


Figure 21. Distribution of responses by department on Feedback after Valuation